**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 9-2-19 Grade Level(s): 9-11**

**Building: HAHS End Dates(s): 9-6-19**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 |  |  | NO SCHOOL | WGI |  | Formative- Summative-Student Self-Assessment-  |
| 2 | Students will complete quiz on units 1.1-1.4 | 4 | Quiz  | WGI | Quiz | Formative- Summative- quizStudent Self-Assessment- quiz performance  |
| 3 | Students will classify triangles and name them  | 4 | Guided notes, practice problems  | WGI | Chalkboard, projector, textbook | Formative- questioning Summative-Student Self-Assessment- exit ticket  |
| 4 | Students will analyze conditional statements  | 4 | Guided notes, write a statement and exchange  | WGI | Chalkboard, projector, index card  | Formative- statement exchange Summative-Student Self-Assessment- questioning  |
| 5 | Students will apply concepts of deductive reasoning  | 4 | Guided notes, practice problems | WGI | Chalkboard, projector, textbook | Formative- think-pair-shareSummative- Student Self-Assessment- exit question  |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s):9-2-19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 9-6-19**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 |  |  | NO SCHOOL | WGI |  | Formative- Summative-Student Self-Assessment-  |
| 2 | Students will compare and order real numbers  | 3 | Guided notes, white boards | WGI | Chalkboard, projector, white boards, markers | Formative- white boardsSummative-Student Self-Assessment- exit question |
| 3 | Students will compare and order real numbers, find the GCF of a set of numbers | 4 | Worksheet, ordering cards activity, guided notes  | WGI | Worksheets, activity cards, chalkboard, projector  | Formative- questioning Summative-Student Self-Assessment- group discussion  |
| 4 | Students will determine the LCM of a set of numbers  | 4 | Guided notes, practice at the board  | WGI | Chalkboard, projector  | Formative- board practiceSummative-Student Self-Assessment-  |
| 5 | Students will determine the GCF and LCM of a set of numbers  | 4 | Partner quiz activity  | WGI | Partner quiz sheet | Formative- discussion with partner Summative- Student Self-Assessment- quiz activity  |