**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 9-2-19 Grade Level(s): 9-11**

**Building: HAHS End Dates(s): 9-6-19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 |  |  | NO SCHOOL | W  G  I |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will complete quiz on units 1.1-1.4 | 4 | Quiz | W  G  I | Quiz | Formative-  Summative- quiz  Student Self-Assessment- quiz performance |
| 3 | Students will classify triangles and name them | 4 | Guided notes, practice problems | W  G  I | Chalkboard, projector, textbook | Formative- questioning  Summative-  Student Self-Assessment- exit ticket |
| 4 | Students will analyze conditional statements | 4 | Guided notes, write a statement and exchange | W  G  I | Chalkboard, projector, index card | Formative- statement exchange  Summative-  Student Self-Assessment- questioning |
| 5 | Students will apply concepts of deductive reasoning | 4 | Guided notes, practice problems | W  G  I | Chalkboard, projector, textbook | Formative- think-pair-share  Summative-  Student Self-Assessment- exit question |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s):9-2-19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 9-6-19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 |  |  | NO SCHOOL | W  G  I |  | Formative-  Summative-  Student Self-Assessment- |
| 2 | Students will compare and order real numbers | 3 | Guided notes, white boards | W  G  I | Chalkboard, projector, white boards, markers | Formative- white boards  Summative-  Student Self-Assessment- exit question |
| 3 | Students will compare and order real numbers, find the GCF of a set of numbers | 4 | Worksheet, ordering cards activity, guided notes | W  G  I | Worksheets, activity cards, chalkboard, projector | Formative- questioning  Summative-  Student Self-Assessment- group discussion |
| 4 | Students will determine the LCM of a set of numbers | 4 | Guided notes, practice at the board | W  G  I | Chalkboard, projector | Formative- board practice  Summative-  Student Self-Assessment- |
| 5 | Students will determine the GCF and LCM of a set of numbers | 4 | Partner quiz activity | W  G  I | Partner quiz sheet | Formative- discussion with partner  Summative-  Student Self-Assessment- quiz activity |